

CAPE OF GOOD HOPE ORPHAN CARE AND FAMILY SUPPORT PROJECT

REPORT ON SUSTAINABLE SCHOOLS PROJECT



FUNDED BY

NEIKER TECNALIA AND NER GROUP

NOVEMBER- DECEMBER, 2018

1. INTRODUCTION

Cape of Good Hope Orphan Care and Family Support Project is implementing the Sustainable Schools Project in Mukono and Buikwe Districts. The aim of the project is to promote self-sufficient schools in food production, water, hygiene and sanitation, child development and environmental management. This report gives an account of the activities conducted in the month of November and December 2018.

2. PROJECT ACTIVITIES

All the project activities for 2018 were implemented as it has been indicated by the monthly reports from April-December, 2018. These were implemented in all the six project schools that include Maranatha primary school, Kisimba UMEA primary school, Tom and Margaret Carroll primary school, Kiyindi SDA primary school, Kiyindi Community primary school and St. Cecilia primary school. The activities included; Rain water harvesting tank, Scholastic materials, Refresher training on ecosan, Tools for cultivating, Sustainable seeds among others. During his visit to the school the project coordinator- Spain Mr. Iker Minjagos also updated the register for the sponsored children in the schools.

3. VISITING GOOD SAMARITAN

When the first volunteers from NER-Group visited the project in July, 2018, the project coordinator- Uganda Mr. Katende Jimmy suggested that the volunteers visit Good Samaritan Primary School. When they visited it, they found orphans who need support. He reported the matter to the Project Coordinator-Spain who took it upon himself the visit the school when he visited Uganda. When he visited the school he noticed that the children with disabilities at this school face challenges of accessing, clean water, feeding of the orphans and fencing the school.

4. IDENTIFIED CHALLENGES

This year the schools faced challenges of lack of enough seats for both the teachers and pupils in class, the studies of especially the primary seven pupils are limited by lack of lighting during the night, the scholastic materials were not enough to cater for all the pupils in the schools. Feeding remains a big challenge for the schools as it is very difficult for

schools to grow food all year round due to unforeseen challenges like too much sunshine and theft of the food by the neighboring communities and lastly there is a big challenge of teachers' salaries as the school fees collected from the children cannot meet all the schools requirements needed to run the schools.

5. SCHOOLS FUTURE PLANS

The following are the activities that the schools requested to be included in the plan for 2019 of the Sustainable Schools Project:

- 1) Lighting of schools especially school classes, offices and dormitories with solar lighting systems.
- 2) Cementing of the classroom to reduce on the diseases caused by too much dust as most of the pupils do not put on shoes.
- 3) Provision of both office and classroom furniture for the schools.
- 4) There is need for more contribution towards scholastic materials for the schools.
- 5) There is also need for a computer center for the schools to train the pupils on computer use as well as making typing exams for the pupils easy.
- 6) There is urgent need for an extra ecological sanitation toilet at Tom and Margaret Carroll primary schools because all the pupils have resorted to using it and there is also much need for manure for the maize gardens.
- 7) There is need to hire land for food production.
- 8) More garden tools.
- 9) The poultry project for schools without it.
- 10) More contribution to feeding poultry and piggery.
- 11) Parents/guardians in Najja would like to participate in the poultry and piggery project.
- 12) Kiyindi Community is desperately in need of an office to keep school property.
- 13) Provision of school uniforms to pupils in the child development program.

COGHOC/FSP SUGGESTIONS FOR 2019

- ❖ Increase on transport budget carrying out the activities, due fuel prices, car hire and field expenses;
- ❖ Request for assistance towards the running of coghoc office, maybe half rent, electricity, internet, printer, scanner and camera;

- ❖ A little increase on administration costs for better project management and monitoring;

CONCLUSION:

On behalf of the management of Cape of Good Hope Orphan Care and Family Support Project, the school's head teachers/directors, pupils, parents/guardians, the women groups, I would like to extend our sincere gratitude to our beloved International Coordinator, Mr. Iker Imijangos and Miss Leire, the volunteers for their team work and continued advice. It was good to meet and have Miss Leire of our team, looking forward to work with her. Thank you for the provision of a laptop computer which will help us to do our office more conveniently. We want to express our sincere thanks to all our supporters Neiker Technalia, Ner Group, Lancor and Stee-eilas, for their generosity for the wellbeing and development of the women and pupils in Uganda. We are grateful for the new technology which was introduced to schools and women groups on how to increase on a better harvest of maize by removing the male part, for manure and animal feeding. This was a new innovation to us in the project and it will be extended to other communities. We pledge to work with you in 2019, continue with transparency and accountability in whatever we do as our tool in the activities to all the stakeholders in the project as we have done in the last two years. Last but not least, I would like to suggest that an exchange visit is arranged to meet our supporters/partners in order to concretize our working relationship both the south and the north.

Again, thank you for your team work and God bless you.

NB: At Tom and Margaret sold one pig at Shs. 270,000/= the money was used to buy feeds and vaccination for the remaining pigs and we have to report that there was an outbreak of poultry disease in the community and we lost 14 of our kroilers.



Meeting at Good Samaritan Primary School



Project inspection at St. Cecilia primary school



Above: International Coordinator at Tom and Margaret Carroll School with some of the pupils supported by the project



Above: Group photo with supported pupils at Kisimba UMEA primary school



Above: School garden inspection at Maranatha primary school



Above: Gathering at Kiyindi Community school during project inspection



Top Left: Project inspection photos at Kiyindi SDA and Top Right Community respectively